

Texas A&M University-Central Texas

Accountability Report

January 2014

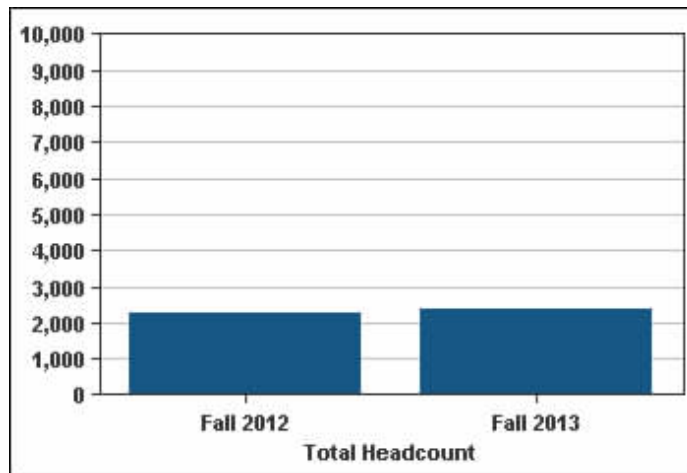
Participation - Key Measures

Enrollment

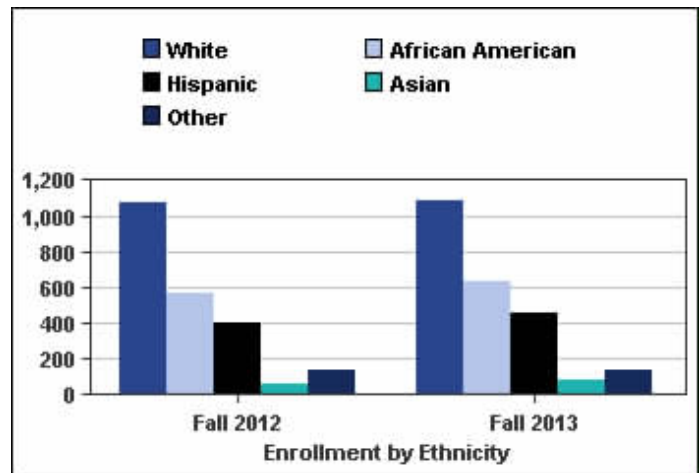
1. Fall headcount (unduplicated)

	Fall 2000	Fall 2012	Fall 2013	% Change Fall 2000 to Fall 2013	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
Total*	N/A	2,253	2,404	N/A	3,041	79.1%
White	N/A (N/A)	1,076 (47.8%)	1,087 (45.2%)	N/A	1,511	71.9%
African American	N/A (N/A)	569 (25.3%)	638 (26.5%)	N/A	857	74.4%
Hispanic	N/A (N/A)	401 (17.8%)	456 (19.0%)	N/A	482	94.6%
Asian	N/A (N/A)	61 (2.7%)	79 (3.3%)	N/A		
International	N/A (N/A)	4 (0.2%)	4 (0.2%)	N/A		
Other	N/A (N/A)	142 (6.3%)	140 (5.8%)	N/A		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2012	Fall 2013	% Change Fall 2000 to Fall 2013
Total FTSEs	N/A	1,113	1,214	N/A
State-Funded FTSEs	N/A	1,106	1,167	N/A

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
3. First-time undergraduates from Texas top 10% and Texas top 11-25%				
Students in Texas top 10%	N/A	0.0%	0.0%	N/A
Students in Texas top 11-25%	N/A	0.0%	0.0%	N/A
4. First-time entering applicants accepted	N/A	0.0%	0.0%	N/A
5. First-time accepted, enrolled	N/A	0.0%	0.0%	N/A

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2011	FY 2012	Point Change FY 2000 to FY 2012
6. Racial and ethnic composition of Texas public high school graduates				
White	51.5%	37.0%	36.1%	-15.4
African American	12.9%	13.3%	13.1%	0.2
Hispanic	32.1%	44.0%	44.8%	12.7
Asian	3.2%	3.7%	3.9%	0.7
Other	0.3%	1.9%	2.1%	1.8

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges							
	Fall 2000		Fall 2012		Fall 2013		Point Change Fall 2000 to Fall 2013
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	N/A	(100%)	1,532	(100%)	1,751	(100%)	
0-12 hours	N/A	(N/A)	116	(7.6%)	131	(7.5%)	N/A
13-24 hours	N/A	(N/A)	141	(9.2%)	139	(7.9%)	N/A
25-29 hours	N/A	(N/A)	60	(3.9%)	76	(4.3%)	N/A
30-42 hours	N/A	(N/A)	143	(9.3%)	175	(10.0%)	N/A
43-59 hours	N/A	(N/A)	234	(15.3%)	256	(14.6%)	N/A
60-66 hours	N/A	(N/A)	132	(8.6%)	131	(7.5%)	N/A
67+ hours	N/A	(N/A)	550	(35.9%)	693	(39.6%)	N/A
All Students with SCH at TX 2-Yr college	N/A	(N/A)	1,376	(89.8%)	1,601	(91.4%)	N/A
Awarded Core	N/A	(N/A)	96	(6.3%)	114	(6.5%)	N/A
Associate Degree	N/A	(N/A)	568	(37.1%)	709	(40.5%)	N/A

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/interactive/HSCollLink2.cfm>

	Fall 2000	Fall 2012	Fall 2013	%/Point Change Fall 2000 to Fall 2013
8. Semester credit hours				
Total undergraduate semester credit hours	0	11,660	13,701	N/A
Total graduate semester credit hours	0	4,027	3,602	N/A
Percentage graduate SCH to total SCH	0 %	25.7 %	20.8%	N/A

Master's Group Out-of-State Peers

Texas A&M
University-Central Texas

Headcount Enrollment

Headcount enrolled for credit, disaggregated by race/ethnicity.

Total	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A

Full-Time Equivalent Enrollment

Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.

Total	N/A
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Fall 2013 Enrollment Detail - Texas A&M University-Central Texas

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Under 18	0	0	0	0	0	0
18 to 21	125	1	0	0	1	127
22 to 24	263	39	0	0	3	305
25 to 29	396	151	0	0	9	556
30 to 34	314	116	0	0	3	433
35 and over	653	313	0	0	17	983
Total	1,751	620	0	0	33	2,404

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
White	761	307	0	0	19	1,087
African American	471	158	0	0	9	638
Hispanic	367	87	0	0	2	456
Asian	57	19	0	0	3	79
International	4	0	0	0	0	4
Other	91	49	0	0	0	140
Total	1,751	620	0	0	33	2,404

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	681	201	0	0	11	893
Female	1,070	419	0	0	22	1,511
Total	1,751	620	0	0	33	2,404

By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	0	0	0	0	0	0	0	0	0	0
First-Time Transfer (from two- and four-year institutions)	463	103	360	187	136	96	14	30	172	291
Other Undergraduate	1,288	316	972	574	335	271	43	65	509	779
Total	1,751	419	1,332	761	471	367	57	95	681	1,070

Fall 2013 FTE Enrollment Detail - Texas A&M University-Central Texas

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	1,203	12,498	13,701	3,602	0	0	0	17,303	1,214
State-Funded	1,176	11,826	13,002	3,602	0	0	0	16,604	1,167

Success - Key Measures**Graduation Rate: 4-, 5-, and 6-Year**

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 1999			FY 2011			FY 2012			FY 2013			Point Change FY 1999 to FY 2013
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1995	0	N/A	2007	0	N/A	2008	0	N/A	2009	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
5-Year graduation rate	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
6-Year graduation rate	1993	0	N/A	2005	0	N/A	2006	0	N/A	2007	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

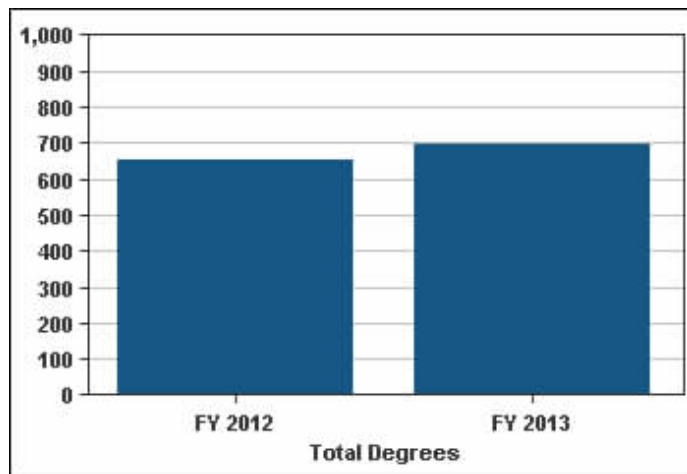
Degrees awarded**10. Number of degrees awarded.**

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013	Institutional Closing the Gaps Target- FY 2015	Closing the Gaps Completion
Total Degrees*	0	655	695	N/A		
White	0	328	312	N/A		
African American	0	164	185	N/A		
Hispanic	0	108	115	N/A		
Asian	0	14	26	N/A		
International	0	1	2	N/A		
Other	0	40	55	N/A		
Level						
Associates	0	N/A	N/A	N/A	0	N/A
Baccalaureate	0	469	480	N/A	581	82.6%
Master's	0	186	215	N/A		
Doctor's Research/Scholarship	0	N/A	N/A	N/A	0	N/A
Doctor's Professional Practice	0	N/A	N/A	N/A		

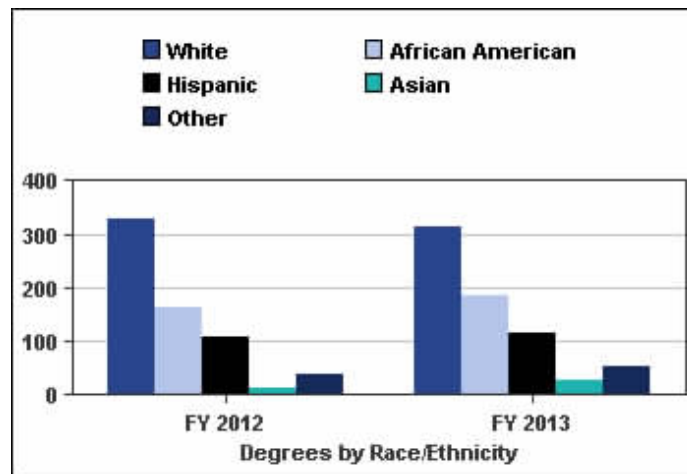
*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender

Male	0	240	241	N/A
Female	0	415	454	N/A



Source: CBM009



Source: CBM009

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2012	FY 2013	Change FY 2000 to FY 2013
Undergraduate Degrees to At-Risk Students	N/A	329	340	N/A

Closing the Gaps Critical Fields: STEM Awards**12. Degrees awarded in STEM fields.**

	FY 2000	FY 2011	FY 2012	FY 2013	% Change FY 2000 to FY 2013	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Computer Science*	N/A	33	35	22	N/A	39	56.4%
Engineering*	N/A	0	0	0	N/A	0	N/A
Math*	N/A	3	7	8	N/A	9	88.9%
Physical Science*	N/A	0	0	0	N/A	0	N/A
Level							
Associate's	N/A	0	0	0	N/A		
Baccalaureate	N/A	36	42	30	N/A	48	62.5%
Master's	N/A	38	23	17	N/A		
Doctor's Research/Scholarship	N/A	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2011	FY 2012	FY 2013	% Change FY 2000 to FY 2013	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	N/A	N/A	N/A	N/A	N/A		
Certificate	N/A	N/A	N/A	N/A	N/A		
Associates	N/A	N/A	N/A	N/A	N/A		
Baccalaureate	N/A	N/A	N/A	N/A	N/A	0	N/A
Master's	N/A	N/A	N/A	N/A	N/A		
Doctor's Research/Scholarship	N/A	N/A	N/A	N/A	N/A		
Doctor's Professional Practice	N/A	N/A	N/A	N/A	N/A		

* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification**15. Students taking and passing the certification exams for teacher education.**

	FY 2010	FY 2011	FY 2012
Total number taking exam	N/A	N/A	N/A
Race/Ethnicity			
White	N/A	N/A	N/A
African American	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
Other	N/A	N/A	N/A
Gender			
Male			
Female			

Total percent passing exam	N/A	N/A	N/A
Race/Ethnicity			
White	N/A	N/A	N/A
African American	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
Other	N/A	N/A	N/A
Gender			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A

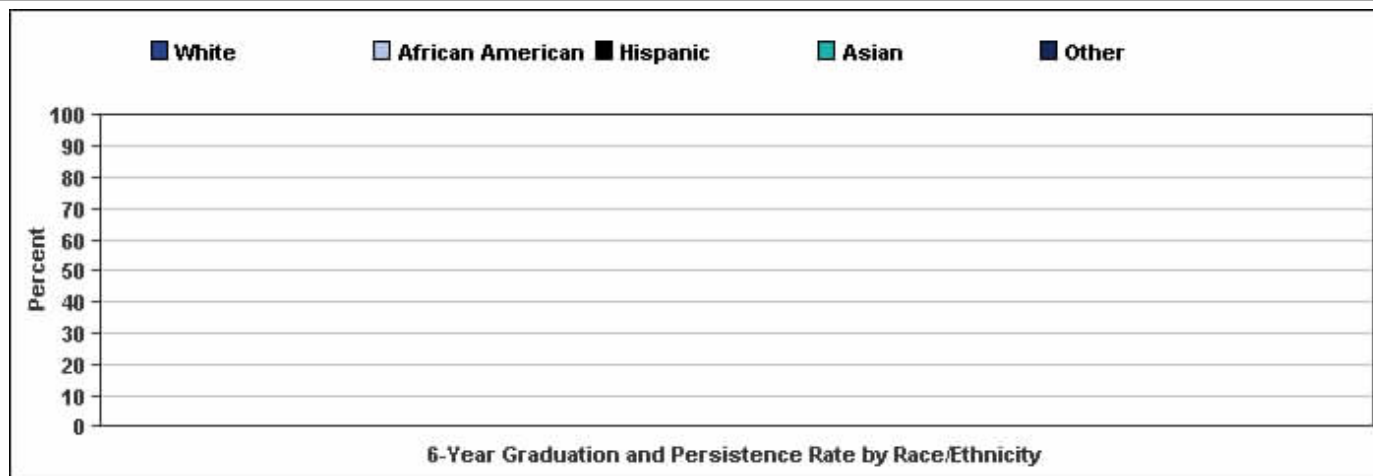
Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 1999			FY 2011			FY 2012			FY 2013			Point Change FY 1999 to FY 2013
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1993	0	N/A	2005	0	N/A	2006	0	N/A	2007	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
White	1993	0	N/A	2005	0	N/A	2006	0	N/A	2007	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
African American	1993	0	N/A	2005	0	N/A	2006	0	N/A	2007	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Hispanic	1993	0	N/A	2005	0	N/A	2006	0	N/A	2007	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Asian	1993	0	N/A	2005	0	N/A	2006	0	N/A	2007	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Other	1993	0	N/A	2005	0	N/A	2006	0	N/A	2007	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

Success - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
17. Enrollment: Percent of first-time students 19 and under	N/A	N/A	N/A	N/A

	Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
18. Financial Aid: Percent of students receiving Pell Grants	N/A	48.6%	51.8%	N/A

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
19. Part-time first-time, degree seeking, undergraduates	N/A	N/A	N/A	N/A

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
White	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
African American	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Asian	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Other	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2010		Entering Cohort Fall 2011		Point Change Fall 2000 to Fall 2011
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
White	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
African American	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Asian	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Other	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A

Developmental Education	Fall 2009 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.				
Summary Data				
Number of FTIC students	N/A			
Met state standards in all three areas	N/A			
Did not meet state standards in one, two, or all three areas (at entry)	N/A			
Unknown* (unduplicated)	N/A			
Data by Subject Area				
Met Standard				
Math	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A
Did Not Meet Standard				
Math	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A
Unknown** (waived or military exemption)				
Math**	N/A	N/A	N/A	N/A
Reading**	N/A	N/A	N/A	N/A
Writing**	N/A	N/A	N/A	N/A

Most- and Least-Prepared Populations

Met State Standard in All Three Areas

Math	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A

Did Not Meet Standard in All Three Areas

Math	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2009 Cohort							
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)
Summary Data								
Number of FTIC students	N/A							
Met state standards in all three areas	N/A							
Did not meet state standards in one, two, or all three areas (at entry)	N/A							
Unknown* (unduplicated)	N/A							
Data by Subject Area								
Met Standard								
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown** (waived or military exemption)								
Math**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations								
Met state standards in all areas								
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standards in All Three Areas								
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.	Fall 2009 Cohort		
	Total (a)	Number returning (Fall 2010) (b)	Percent returning (Fall 2010) (b/a)
Summary Data			
Number of FTIC students		N/A	N/A
Met state standards in all areas		N/A	N/A
Did not meet state standards in one, two, or all three areas		N/A	N/A
Did not meet state standards in all three areas		N/A	N/A
Unknown* (unduplicated)		N/A	N/A

Data by Subject Area

Met Standard by Area

Math	N/A	N/A	N/A
Reading	N/A	N/A	N/A
Writing	N/A	N/A	N/A

Did Not Meet Standard by Area

Math	N/A	N/A	N/A
Reading	N/A	N/A	N/A
Writing	N/A	N/A	N/A

Unknown** by Area (waived or military exemption)

Math	N/A	N/A	N/A
Reading	N/A	N/A	N/A
Writing	N/A	N/A	N/A

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000		FY 2012		FY 2013		Point Change FY 2000 to FY 2013
25. Graduation of two-year college students							
1-29 SCH	N/A	(N/A)	N/A	(N/A)	34	(56.7%)	N/A
30 SCH or more	N/A	(N/A)	N/A	(N/A)	126	(47.9%)	N/A
Source: CBM001 and CBM009.							

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

1-29 SCH	N/A	30.8%	26.9%	N/A
30 SCH or more	N/A	67.1%	69.9%	N/A
Source: CBM001 and CBM009.				

	Cohort	Rate	Cohort	Rate	Cohort	Rate
27. Graduation Rates						
Master's	Fall 1995	N/A	Fall 2007	N/A	Fall 2008	N/A
Doctoral	Fall 1990	N/A	Fall 2002	N/A	Fall 2003	N/A

	FY 2009	FY 2011	FY 2012	Point Change FY 2009 to FY 2012
Baccalaureate graduate success				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	N/A	68.0%	70.3%	N/A

	FY 2009	FY 2011	FY 2012	Point Change FY 2009 to FY 2012
Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends	N/A	48.9%	49.1%	N/A
30. In graduate or professional school in Texas in fall of the next FY	N/A	6.7%	9.4%	N/A
31. Employed in Texas and enrolled in a graduate or professional school in Texas	N/A	12.4%	11.8%	N/A

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2011 FTSE/ FY 2012 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	1.48	1.62

Texas A&M University-Central
TexasMaster's Group
Out-of-State
Peers

Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.

4-Year Rate	N/A%
5-Year Rate	N/A%
6-Year Rate	N/A%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Total Degrees	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A
Level	
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A
Doctor's Professional Practice	N/A
Gender	
Male	N/A
Female	N/A

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

Total	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
American Indian or Alaska Native	N/A
Unknown	N/A
Nonresident Alien	N/A

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

Computer Science	N/A
Engineering	N/A
Math	N/A
Physical Science	N/A

Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.

Total Degrees	N/A
Certificate	N/A
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A

Graduates Detail (FY 2013)- Texas A&M University-Central Texas

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
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White	0	193	119	0	0	312
African American	0	138	47	0	0	185
Hispanic	0	89	26	0	0	115
Asian	0	21	5	0	0	26
International	0	1	1	0	0	2
Other	0	38	17	0	0	55

Excellence - Key Measures**Faculty Teaching**

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
33. Tenured/tenure-track faculty teaching lower-division SCH	N/A	N/A	N/A	N/A

Student/Faculty Ratio**34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.**

	Fall 2000			Fall 2011			Fall 2012			% Change Fall 2000 to Fall 2012
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
FTSE/FTE Ratio	N/A	N/A	N/A	1,012	80	13:1	1,113	87	13:1	N/A

State and National Exams Success**35. Certification and licensure rates**

	FY 2000	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
36. Percent of FTE teaching faculty who are tenured/tenure-track	N/A	70.3%	69.1%	N/A

Quality Enhancement Plan**37. Quality Enhancement Plan, Including Reaffirmation Year****Excellent Programs****38. Excellent Programs****Excellence - Contextual Measures**

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				
Total	N/A	70.3%	69.1%*	N/A
White	N/A	74.2%	70.6%	N/A
African American	N/A	0.0%	38.5%	N/A
Hispanic	N/A	44.2%	53.1%	N/A
Asian	N/A	81.6%	100.0%	N/A
International	N/A	0.0%	0.0%	N/A
Other	N/A	69.9%	70.8%	N/A
Gender				
Male	N/A	71.1%	70.2%	N/A
Female	N/A	69.3%	67.5%	N/A

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2012)						
Faculty Ethnicity						
Total*	0	90	0	45	12	5

White	0	51	0	26	7	4
African American	0	4	0	1	0	0
Hispanic	0	8	0	3	0	0
Asian	0	2	0	2	0	0
International	0	1	0	0	0	0
Other	0	24	0	13	5	1
Faculty Gender						
Male	0	43	0	27	8	3
Female	0	47	0	18	4	2

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2012	FY 2013	% Change FY 2002 to FY 2013	National Average (FY 2013)	% National Average
41. Faculty Salary Comparisons						
Professor		\$75,739	\$80,200	N/A	\$112,199	71%
Associate Professor		\$67,803	\$71,297	N/A	\$79,575	90%
Assistant Professor		\$55,894	\$60,130	N/A	\$68,318	88%
Instructor		\$0	\$0	N/A	\$47,289	0%

	Fall 2000	Fall 2012	Fall 2013	%/Point Change Fall 2000 to Fall 2013
42. Endowed Professorships and Chairs				N/A
Percent unfilled	N/A	N/A	N/A	N/A
Percent of total tenured/tenure-track faculty	N/A	N/A	N/A	N/A

43. Nobel Prize Winners and National Academies

	FY 2011	FY 2012	FY 2013	% Change FY 2011 to FY 2013

44. Other Faculty Awards

	FY 2011	FY 2012	FY 2013	% Change FY 2011 to FY 2013

Texas A&M University-Central Texas Master's Group Out-of-State Peers

Tenure/Tenure-Track Faculty

Percentage of all full-time faculty members who are tenured or tenure-track.

Percent of Tenured/Tenure-Track faculty

N/A

Research - Key Measures

Federal and Private Research

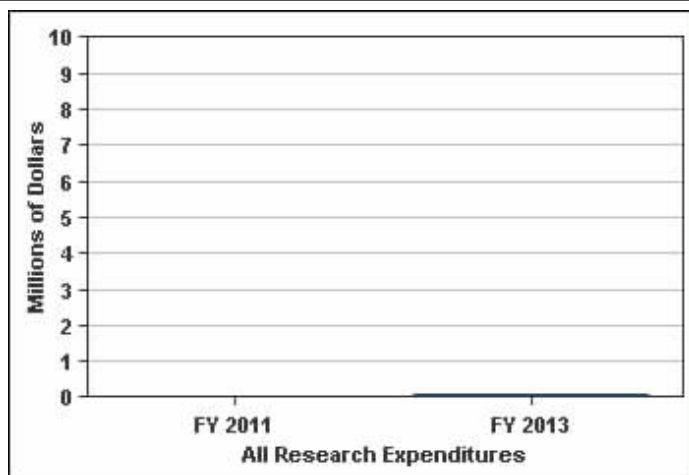
	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
45. Federal and private research expenditures per FTE faculty	N/A	\$0	\$198	N/A

Research Expenditures

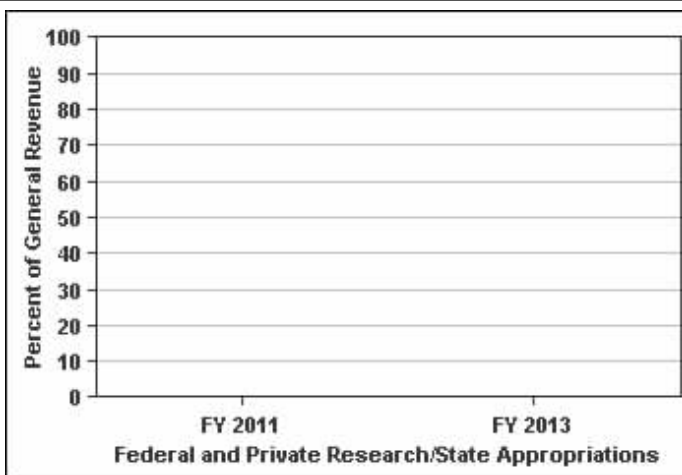
	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	N/A	\$0.000	\$0.073	N/A	\$0.000	N/A

Sponsored Research Funds

	FY 2009	FY 2012	FY 2013	Point Change FY 2009 to FY 2013
47. Federal and private (sponsored) research funds per revenue appropriations.	N/A	0.0%	0.1%	N/A



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
48. Research Expenditures by Source (\$ Millions)	N/A	\$0.000	\$0.073	N/A
Federal	N/A	\$0.000	\$0.000	N/A
State	N/A	\$0.000	\$0.000	N/A
Private	N/A	\$0.000	\$0.012	N/A
Institutional	N/A	\$0.000	\$0.061	N/A
Restricted Research Expenditures (amount shown is a subset of the categories above)	N/A	\$0.000	\$0.000	N/A

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2007	FY 2011	FY 2012	FY 2013	% Change FY 2007 to FY 2013
49. Faculty holding extramural research grants					
Number	N/A	N/A	N/A	N/A	N/A
Percent	N/A	N/A	N/A	N/A	N/A

	FY 2001	FY 2011	FY 2012	FY 2013	% Change FY 2001 to FY 2013
Patents					
50. Number of new U.S. patents issued or reissued.				N/A	N/A
51. Number of new patent applications				N/A	N/A

Research Expenditures

Current year research expenditures in millions of dollars.

Research Expenditures (\$ million)

N/A

Research Funds

Amount of sponsored (external/federal) research funds.

Federal Research Funds (\$ millions)

N/A

Source: IPEDS Fall 2012

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
52. Administrative costs as a percent of operating budget	N/A	17.0%	17.0%	N/A

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2012	Fall 2013
Classroom space use efficiency	33	41
Lab space use efficiency	25	25
Overall space use efficiency	58	66

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
Appropriated funds per FTE student	N/A	\$9,093	\$8,520	N/A
Appropriated funds per FTE faculty	N/A	\$86,873	\$81,715	N/A

Historically Underutilized Business (HUB)

	FY 2000	FY 2012	FY 2013	%/Point Change FY 2000 to FY 2013
55. HUB Expenditures without construction (Millions)	N/A	\$ 0.710	\$ 0.939	N/A
Percent of total expenditures	N/A	27.7%	20.6%	N/A
HUB Expenditures with construction (Millions)	N/A	\$ 0.734	\$ 0.943	N/A
Percent of total expenditures	N/A	28.6%	20.7%	N/A

Operating Expenses per FTE Student

	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
56. Operating expenses per FTE student	N/A	\$16,634	\$16,585	N/A

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013
57. Total revenue				
Per FTE student	N/A	\$17,119	\$17,624	N/A
Per FTE faculty	N/A	\$163,553	\$169,037	N/A

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	%/Point Change Fall 2000 to Fall 2013
Class Size				
58. Average class size	N/A	N/A	N/A	N/A
Median class size	N/A	N/A	N/A	N/A
59. Percentage of undergraduate classes with less than 20 students	N/A	47.6%	48.0%	N/A
60. Percentage of undergraduate classes with more than 50 students	N/A	0.0%	0.0%	N/A

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	N/A	\$6,248	\$6,659	N/A

	Fall 2000	Fall 2012	Fall 2013	% Change Fall 2000 to Fall 2013
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62. E&G Square footage

E&G classroom per FTE student	0.00	42.42	38.94	N/A
E&G lab per FTE student	0.00	0.26	0.24	N/A

Endowment	FY 2009	FY 2011	FY 2012	FY 2013	% Change FY 2009 to FY 2013
63. True and Term Endowment (\$ millions)	\$0.0	N/A	\$0.0	N/A	
64. Quasi Endowment (\$ millions)	\$0.0	N/A	\$0.0	N/A	
65. Total Endowment (\$ millions)	\$0.0	N/A	\$0.0	N/A	N/A
66. Total Endowment - Per FTE student	N/A	N/A	\$0	N/A	N/A

	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
67. Total Revenue*	N/A	\$26,879,911	\$29,572,968	N/A
State appropriations	N/A	\$14,277,608	\$14,295,963	N/A
Tuition and fees	N/A	\$8,355,482	\$10,114,054	N/A
Federal grants and contracts	N/A	\$3,587,119	\$3,957,856	N/A
Institutional resources	N/A	\$659,702	\$1,205,095	N/A
Constitutional funds	\$0	\$0	\$0	N/A
Total Revenue with Constitutional Funds	N/A	\$26,879,911	\$29,572,968	N/A

*Does not include Constitutional Funds

Link to additional information: <http://www.theccb.state.tx.us/FRP/SU/>

Master's Group Out-of-State Peers

Administrative Cost Ratio

Amount expended for administrative costs as a percent of operative expenses

Administrative costs as a percent of operating budget N/A

Appropriations

State and local government appropriation revenues per FTE student.

Appropriations per FTE student N/A

Expenditures

Instruction expenses per FTE student.

Instruction expenses per FTE student N/A

Tuition and Fees

Tuition and Fee revenue per FTE student.

Tuition and Fee Revenue per FTE student N/A